

# THE MADRASAH AND THE MODERN ACADEMY: CONVERGENCES, DEPARTURES AND POSSIBILITIES

14TH - 16TH DECEMBER 2021

DAY ONE  
TUESDAY 14TH DECEMBER

- 9:00 - 9:05 Introduction
- 9:05 - 9:15 **Prof Kammila Naidoo** (Dean, Faculty of Humanities, University of Johannesburg)
- 9:15 - 9:25 **Dr Zahid Parvez** (Rector, MIHE)
- 9:25 - 9:45 Genealogy of the Conference: **Dr Haroon Bashir** (MIHE) and **Dr Shahid Mathee** (UJ)
- 10:00 - 11:00 **Prof Abdul Kader Tayob** (University of Cape Town, SA): Negotiating Intellectual Traditions: Ethical Questions for the Study of Islam.

11:00 - 11:15 Break

- 11:15 - 12:45 Panel 1: Pedagogy and Praxis  
- Chair: **Safiyyah Surtee** (UJ)
- **Ricky Bains** (MIHE, UK) - Dar al-'Ulums and Higher Education Institutes: Student Motivation and Navigating Criticality in a Collaborative Partnership
  - **Fatima Khan** (Cardiff University, UK) - The Madrasah and the Modern Academy: Accessibility of Religious Education
  - **Faizal Ahmad Manjoo** (MIHE, UK) - A pedagogical paradigm shift for Darul Uloom: From subject-centred approaches to a learner-centred approach

12:45 - 13:45 Lunch

- 13:45 - 15:15 Panel 2: Navigating Traditions  
- Chair: **Haroon Bashir** (MIHE)
- **Yasir Qadhi** (Islamic Seminary of America, USA) - Traversing Traditions: From Medina to Yale
  - **Jawad Qureshi** (Zaytuna College, USA) - Islamic Studies as a Practice: Between the Madrasa and the University
  - **Imran Suddahazai** (MIHE, UK) - The Madrasa and Markfield: Reflections on Differing Intellectual Traditions

15:15 - 15:30 Break

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15:30 - 17:00 Panel 3: Critical Reflections

- Chair: **Aber Kawas** (UJ)

- **Juliane Hammer** (University of North Carolina, USA) - "Community, Authority, and Critique: Muslim Feminist Scholars in Islamic Studies."
- **Arun Rasiah** (California State University, USA) - From Area Studies to Ethnic Studies: Pedagogical Approaches to the Study of Muslims in the Americas."
- **Rahmanara Chowdhury** (MIHE, UK) - The Madrasah and the Modern Academy: Reflections of a Muslim Female Academic

Close of day 1

DAY TWO  
WEDNESDAY 15TH DECEMBER

9:00 - 10:30 Panel 4: Curriculum Development

- Chair: **Ameena Blake** (MIHE)

- **Heydar Shadi** (Institute for Humanities and Islamic Sciences, Hamburg, Germany): Plato in Qom. On Muqaddamat as liberal Arts in Shia Madrasa Curriculum
- **Fakhr Bilal** (Quaid-i-Azam University, Pakistan) - Experimenting with Religion: Curriculum Development in Deobandi Madaris of Pakistan
- **Mujeeb Ahmad** (International Islamic University, Pakistan) - Contemporary Curriculum Developments in Madrasah: A Case Study of the Barelwis Madāris

10:30 - 11:00 Break

11:00 - 12:30 Panel 5: New Directions

- Chair: **Aaishah Lombard** (UJ)

- **Shabeer Techoli** (Kannur University, India) Integrating tradition and modernity: A study on Kerala model of combined education
- **Javed Akhtar** (Jamia Millia Islamia, India) Navigating Trajectories of the Study and Teaching of Islam in the Madrasa and the Modern Academy (A Case Study of the Two Indian Institutions)
- **Shahid Mathee** (UJ, SA) - A journey of learning: from Al-Azhar to the University of Cape Town

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12:30 - 13:30 Lunch

13:30 - 15:00 Panel 6: Trajectories

- Chair: **Madiha Khan** (MIHE)

- **Nassef Adiong** (University of the Philippines Diliman, Philippines) - Madrasah Education in the Philippines
- **Abouzar Ghahsareh** (Yasouj University, Iran) - Teaching Islam through "public courses" in Iranian universities
- **Ashraf Dockrat** (UJ, SA) Towards understanding the history and future prospects of the Darul Ulum tradition in South Africa

15:30 - 15:45 Break

15:45 - 17:15 Panel 7: Prospects

- Chair: **Jameel Asani** (UJ)

- **Iffat Batool** (International Islamic University, Pakistan) - Pedagogy of Tafsir in the Academy
- **Syed Asad Ali** (MIHE, UK) - Rise of Post-graduation Hadith Specialisation (Takhasus fil-hadith) courses in the UK and South Africa
- **Haroon Sidat** (Cardiff University) - Alternative ways to knowing

Close of day 2

DAY THREE  
THURSDAY 16TH  
DECEMBER

10:30 - 12:00 Panel 8: Critical Developments

- Chair: **Redhwan Karim** (MIHE)

- **Mieke Groenick** (KU Leuven, Belgium) - Border thinking on Islam
- **Welmoet Boender** (Vrije Universiteit Amsterdam, Netherlands) - Surveying the scholarly production of Islamic university theology in Western Europe: reviewing the outcome and discussing some methodological choices.
- **Mujadad Zaman** (University of Tübingen, Germany) - The 'Problem of Imagination' in the Modern University: The Presence and Consequences of Islamic Institutions of Learning.

12:00 - 14:00 Lunch

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DAY THREE

- 14:00 - 15:00** Professor **Masooda Bano** (University of Oxford)  
'Is there a role for Madrasa education in training imams in the 21 Century?'
- 15:00 - 15:15** Closing Remarks by **Dr Shahid Mathee** and **Dr Haroon Bashir**
- 15:15** Close of Conference

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